

WELCOME

SWK 326 uses biological, psychological, and sociocultural content to analyze human behavior and development across the life course. Grounded in a developmental socio-ecological perspective, this course sharpens your capacity to understand and explain human behavior in human service contexts — and to consider the pragmatic, political, and ethical dimensions of that work.

Syllabus Note:

Our complete syllabus is on **Blackboard**. Review it on your own time and return whenever questions arise.

Required text (via Blackboard First Access):

Hutchison & Charlesworth (2025). *Dimensions of Human Behavior: The Changing Life Course* (7th ed.). SAGE.

Class: Tu/Th 3:30–4:50 PM | **Fall 2026**

Emails answered within 24–48 hrs. weekdays; weekend emails on Monday. Use professional email conventions — greeting, clear message, your name.

Key Syllabus Areas to Review

- Engaged Participation
- Written Assignments
- Grading Scale
- Late Work Policy
- Incomplete Grades
- Technology in Classroom
- Respectful Dialogue
- Preferred Name & Pronouns
- Disability Accommodations
- Religious Observances



About Your Instructor!

Hello and welcome!

I am so excited to learn and grow with you this semester. My scholarly and practice interests center on anti-oppressive pedagogy, educational equity and practice, and the many ways communities heal. I teach courses in, human behavior, diversity and policy practice.

Academic Integrity & AI Use

Generative AI tools — ChatGPT, Claude, Grammarly, Perplexity, etc. are **permitted with full disclosure and citation**. AI detection software is in use. Your personal reflections must always be your own voice. See APA Resources on Blackboard.

△ AI does not always account for gender, racial, or cultural bias. Part of our work together is learning to interrogate those limitations

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